

Humanities and Social Sciences Skills

<p><u>Questioning and Researching</u></p> <ul style="list-style-type: none"> • Develop inquiry questions using question starters i.e. who, where, what, why, where, how • Identify possible sources of evidence (primary or secondary sources) • Explicit teaching of internet search skills • Explicit teaching of data collection, note taking skills <p>Resources/Evidence:</p> <ul style="list-style-type: none"> - Tables - Fishbone Diagrams - Y Charts - Taking Photographs 	<p><u>Analysing</u></p> <ul style="list-style-type: none"> • Determine validity/accuracy of resources • Text analysis (point of view being presented/omitted, other points of view requiring consideration) • Historical concepts link (perspective, evidence, significance) <p>Resources/Evidence:</p> <ul style="list-style-type: none"> - SWOT Analysis - Double Bubble Map - PCQs - Cause and Effect Flow Charts
<p><u>Evaluating</u></p> <ul style="list-style-type: none"> • Propose explanations for events • Use evidence to draw conclusions • Propose solutions/alternatives to problems/issues • Create summaries • Make recommendations • Letters to relevant people • Judge and Jury <p>Resources/Evidence:</p> <ul style="list-style-type: none"> - Six thinking hats processes - Cause and effect flow charts - Double bubble map 	<p><u>Communicating and Reflecting</u></p> <ul style="list-style-type: none"> • Provide clear assessment criteria to students prior to commencing <p>Resources/Evidence:</p> <ul style="list-style-type: none"> - Diaries/letters - Power Point - iMovie - Radio Broadcasts - Oral Presentations - Historical Narratives/Reports - Posters - Board Games - Self/Peer Assessments