

Dear Parents and Carers,

Below are the 2017 end of year targets for a Year 5 student to achieve a satisfactory grade (C Grade) for Mathematics and English.

Mathematics

Number Place Value

- Describes factors and multiples and can identify the factors and multiples of whole numbers.
- Solves simple problems involving the four operations, using a range of strategies (mental and written). Checks reasonableness of answers by estimating and rounding.

Fractions and Decimals

- Orders decimals and unit fractions and locates them on a number line.
- Adds and subtracts fractions with the same denominator.

Money and Financial Mathematics

- Explains a plan for a simple budget.

Patterns and Algebra

- Uses addition and subtraction of fractions and decimals to find results and continue simple patterns.
- Explains strategies used to find unknown quantities in number sentences involving the four operations.

Using Units of Measurement

- Uses appropriate units of measurement to measure length, area, volume, capacity and mass.
- Calculates the perimeter and area of rectangles.
- Converts between 12 and 24 hour time.

Shape

- Connects three-dimensional objects with their two-dimensional representations.

Locations and Transformation

- Uses a grid reference system to locate landmarks on a map.
- Identifies transformations of two-dimensional shapes by describing translations, reflections and rotations.

Geometric Reasoning

- Measures and constructs different angles
- Lists the outcomes of chance experiments with equally likely outcomes, and states probabilities between 0 and 1.
- Poses questions to gather data and constructs displays appropriate for the data.

English

Reading and Viewing

- Uses comprehension strategies to identify key ideas in a text.
- Identifies the text structure used for a specific purpose and topic.

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- Describes language features used by the author to develop characters, settings and events.
- Identifies some features used by authors to appeal to an intended audience.
- Describes some aspects of how an author depicts a specific social or cultural context in a text
- Examines a text to locate and use information for a specific
- Explains a viewpoint or a personal response, referring to the text to support ideas.
- Identifies the viewpoints of others, providing some evidence to support ideas.

Writing and Creating

- Identify aspects of literary texts that convey details or information about particular social, cultural and historical contexts.
- Present a point of view about particular literary texts using appropriate language, and reflecting on the viewpoints of others
- Use language to describe the effects of ideas, text structures and language features on particular audiences
- Recognise that ideas in literary texts can be conveyed from different viewpoints, which can lead to different kinds of interpretations and responses.
- Understand, interpret and experiment with sound devices and imagery, including simile, metaphor and personification, in narratives, shape poetry, songs, anthems and odes.
- Create literary texts using realistic and fantasy settings and characters that draw on the worlds represented in texts students have experienced.
- Create literary texts that experiment with structures, ideas and stylistic features of selected authors

Speaking and Listening

- Creates oral texts for specific purposes and audiences, using language features to extend ideas.
- Plans, rehearses and delivers presentations that include some multimodal elements, and are relevant to the audience and purpose.
- Presents ideas, information and images from a range of sources to develop a point of view about a text.
- Contributes actively in class and group discussions, asking some questions to clarify content and taking into account other perspectives and points of view.
- Speaks clearly and coherently, using tone, volume, pitch and pace for the purpose of engaging an audience.
- Uses some body language, gestures or eye contact in order to maintain audience interest.
- May use notes or visual aids to stay on topic and attempt to engage with the audience and/or group members.
- Participates in class and group discussions, using some strategies for interaction and to work collaboratively and inclusively.
- Uses props or multimedia to enhance presentations and/or support audience understanding.

If you would like to discuss the targets as outlined in this letter, please make a time to meet with me.
Kind regards,

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2 March 2017
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Our School Vision: Sutherland Dianella Primary School students are challenged and supported to become confident and independent learners, who achieve their personal best