

Dear Parents and Carers,

Below are the 2017 end of year targets for a Year 6 student to achieve a satisfactory grade (C Grade) for Mathematics and English.

Mathematics

Number and Algebra

- o Identifies the properties of prime, composite, square and triangular numbers
- o Able to solve problems that involve addition, subtraction, multiplication and division
- Locates fractions on a number line
- Represents integers on a number line
- o Can solve fraction problems that involve addition and subtraction
- o Represents and demonstrates connections between fractions, decimals and percentages
- Reads and locates decimals in a number
- o Able to round, add, subtract, multiply and divide common decimals
- Identifies and describes rules used in sequences which involve whole numbers, fractions and decimals
- Multiply and divide decimals by powers of 10
- Implements the order of operations to correctly write number sentences with brackets
- Calculates percentage discounts for example 10%, 20% and 50%

Measurement and Geometry

- Represents the connection between capacity and volume
- Solves problems involving length and area
- Interprets and uses timetables
- Creates prisms and pyramids
- o Describes transformations of shapes
- Able to solve problems using angle properties
- o Can locate an ordered pair in a quadrant on the Cartesian plane

Statistics and Probability

- Describes the probability of outcomes using fractions, decimals and percentage
- Understands and compares sets of data

Sutherland Dianella Primary School

ABN: 12 345 678 912

English

Reading

- Uses comprehension strategies to interpret and analyse texts
- o Identifies key ideas and meaning when summarising
- o Identifies language features used by the author to appeal to the audience
- Uses evidence from the text to explain a response

Listening and Speaking

- Uses varying spoken interactions kills such as voice volume, tone and pace
- o Plans, rehearses and delivers presentations

Writing

- Able to write a range of imaginative, informative and persuasive texts using correct text structure for example headings and sequence of events
- Consistently uses simple, compound and complex sentences when writing
- Uses adjectives and adverbs to enhance meaning
- o Spells most words correctly and uses punctuations for example apostrophes and commas
- Consistently shows evidence of editing and proof reading
- Neat and legible handwriting

If you would like to discuss the targets as outlined in this letter, please make a time to meet with me.

Kind regards,

Alexis Francke

Classroom Teacher

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