Teachers

Mrs Candice Louise (Mon-Wed morning) Mr Timothy Goulter (Wed afternoon-Fri)

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Parent information

Meet Mrs Louise

I am very excited to be working with you and your child at Sutherland Dianella Primary School. I commenced my teaching career in 2001. Throughout my career I have taught a wide range of year levels both in the classroom and as a Visual Arts Specialist.

I aim to create a warm and friendly learning environment where students are encouraged to think creatively, take risks and meet challenges of their school day with motivation and enthusiasm. I foster and support students to set and work towards realistic goals both as an individual and as a team member of our Year four classroom.

It is my pleasure to welcome you to A3 and I look forward to a fantastic year working with you and your child.

Meet Mr Goulter

For those who I have not met, I wanted to take this opportunity to introduce myself as A3’s teacher for the second half of the week from recess Wednesday to Friday afternoon. I'm looking forward to getting to know you and your family this year. I hope to meet you all individually throughout the duration of the year and look forward to creating a safe, supporting and encouraging environment for all of your children.

I have had the pleasure of teaching at Sutherland Dianella Primary School since January 2015. Prior to this, I have taught in New Zealand, the Northern Territory and in Central Asia. I have thoroughly enjoyed the strong sense of community in the school and hope to further this in our classroom.

This year, I will endeavor to use my modern and innovative practices to enrich your children with the knowledge, support and environment required for their success. Please contact me to arrange a time to meet.
**Education Assistants**

We are delighted to have Mrs Smith working with A3 this year.

**Homework**

Students have a spelling activity to complete each night, which is outlined in their spelling agreement. It is expected that students will complete any unfinished class work at home. There may be incidental tasks, relevant to our class topic and the 'presenting' of projects will also take place at home. It is expected that students will read their own books and those selected from the library each week and record this in their reading log. Students are also requested to complete practise their times tables.

**Class Website**

Our class page is available via the Sutherland Dianella Website and App. The website is a fantastic way to keep up to date with the many happenings of our school. Details of excursions etc can also be found here as well as the news from our classroom.

**Medication**

Please ensure all information in regards to medication is up to date and stored in the front office. Teachers cannot administer medication of any kind.

**Absences**

Please send a note to school with your child explaining any absences. Advance notice is appreciated where possible.
**Mathletics**

Students have a unique sign on and password to allow them to access the Mathletics website at home. Tasks in line with the class content will be set regularly for the students to complete and progress will be monitored.

**Crunch & Sip:**

Students will be allowed to keep their Crunch & Sip on their tables throughout the morning session (provided this does not disrupt them working!) Please provide your child with a piece of fruit or cut up vegetables. Roll ups, crisps etc will **not** be allowed during this time.

**Arriving at school:**

Students who arrive at school before 8:25am must wait outside the Administration Block. No students are permitted around the buildings at this time. Once the siren has sounded at 8:40am, students not in class are considered late. These students will need to go to the office to obtain a late pass. This pass must then be signed at home and returned the next day.

**Uniforms:**

The children are expected to wear their uniforms daily. A broad rim hat is required by all students for all outdoor activities. Hats are available for purchase in the office. Sutherland Dianella enforces a strict ‘no hat-no play’ policy.
**Specialist Days in A3**

Science: Monday with Mr Goulter  
Physical Education: Monday with Mr Matheson  
Music: Tuesday with Mr Rea  
Library: Wednesday with Mrs Louise  
Italian: Thursday with Miss Pizzolante  
Visual Art: Friday with Mrs Louise

**Timetable:**
A copy of our class timetable can be found on the Sutherland Dianella website under our class page. Students have a copy in their homework books.

**Literacy:**
Students will participate in the Talk 4 Writing program this term and will also be involved in guided reading sessions. Students will be involved in a number of activities including discussion groups, shared readings and preparing written responses. In writing students will be learning to write narratives and persuasive texts. Speaking and Listening, and Viewing will also be incorporated into our literacy block.

**Maths:**
All areas of Mathematics (Number and Algebra, Measurement and Statistics and Probability will be covered throughout the year. Students will be working on tasks appropriate to their year and ability level. Students will be encouraged to use problem solving skills to gain a greater understanding of Mathematics. The instant recall of facts such as multiplication, addition and subtraction will be further developed.
**HASS/Digital Technologies/Health**

These subjects will be integrated into the class theme and will form a major part of student’s project and research work. They use the ‘inquiry approach’ in their learning.

**Fitness/Sport**

Each morning students will continue to participate in a fitness program. Students will also participate in Senior Sport on Friday afternoons. Please ensure your child is wearing suitable shoes for sport and they have their drink bottle and hat.

**Active Citizenship**

All students will be encouraged to develop and demonstrate Active Citizenship within the classroom, the school and within the community. As a school we are working to help a sister school in Cambodia and during the year the children will be given the opportunity to participate in activities to help children in less fortunate situations than themselves.

**Behaviour Management:**

Students have developed their own set of class rules, which can be found on the website. A copy has also been included. All behaviour management is based on these rules and the school’s behaviour policy.

We will be using the Class Dojo reward system this term. Students can earn Dojo points individually, as a group and as a class. Students may earn Dojo points for a variety of reasons such as working quietly, completing homework, excellent work standards etc.

We will be fostering Growth Mindsets in our classroom. Students will be encouraged to set themselves goals and challenges, persevere when faced with difficulties and learn from their mistakes.
A tracking book system will be used to record inappropriate behaviour. The tracking book steps are as follows:

Friendly warning
Formal warning and a tracking book entry
Time out in class
Buddy class where a formalised Behaviour Reflection sheet is completed.
Referral to administration.

Behaviour Reflection sheets will be sent home for you to see, sign and return to school the next day.

The tracking book provides a record of inappropriate behaviour and follows students to specialist classes.

**Making and appointment**

If you would like to discuss any issues or concerns, please make an appointment with the teacher, often mornings before school can be hectic and inappropriate as other students are present.
Parent helpers:

Throughout the year, parent helpers may be needed in the classroom. Please let us know if you would like to be a parent helper and in which areas you would like to assist.

We look forward to working with you to ensure your child has a successful year in A3.