

Dear Parents and Carers,

Below are the 2017 end of year targets for a Year 1 student to achieve a satisfactory grade (C Grade) for Mathematics and English.



**Sutherland  
Dianella**  
Primary

### Mathematics

- Count to and from 100
- Locate numbers on a number line
- Describe number sequences resulting from skip counting by 2s, 5s and 10s
- Solve simple addition and subtractions using different counting strategies
- Partition numbers using place value (ones, tens and hundreds)
- Continue simple patterns involving numbers and objects
- Identify one half
- Recognise Australian coins according to their value
- Explain time durations (days, minutes, etc.)
- Describe two-dimensional shapes and three-dimensional objects
- Describe data displays
- Order objects based on lengths and capacities using informal units
- Tell the time to the half-hour
- Use the language of direction to move from place to place
- Classify outcomes of simple familiar events
- Collect data by asking questions, draw simple data displays and make simple inferences

### English

- Writing
  - provide details about ideas or events, and details about the participants in those events
  - accurately spell high-frequency words and words with regular spelling patterns
  - use capital letters and full stops and form all upper- and lower-case letters correctly.
- Reading
  - understand the different purposes of texts
  - make connections to personal experience when explaining characters and main events in short texts.
  - identify that texts serve different purposes and that this affects how they are organised
  - describe characters, settings and events in different types of literature.
  - read aloud, with developing fluency
  - use knowledge of the relationship between sounds and letters, high-frequency words, sentence boundary punctuation and directionality to make meaning.
  - recall key ideas and recognise literal and implied meaning in texts
- Listening
  - listen to others when taking part in conversations, using appropriate language features and interaction skills.

If you would like to discuss the targets as outlined in this letter, please make a time to meet with me.

Kind regards,

Vicky Bambaci & Samantha Palmer  
Classroom Teachers  
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Vicky.Bambaci@education.wa.edu.au    Samantha.Palmer2@education.wa.edu.au

***Sutherland Dianella Primary School students are challenged and supported to become confident and independent learners, who achieve their personal best***