

Dear Parents and Carers,

Below are the 2017 end of year targets for a Year 3 student to achieve a satisfactory grade (C Grade) for Mathematics and English.



## Mathematics

- Recognise the connection between addition and subtraction and solve problems using efficient strategies for multiplication.
- Model and represent unit fractions.
- Represent money values in various ways
- Match positions on maps with given information.
- Recognises angles in real situations.
- Count to and from 10 000
- Classify numbers as either odd or even
- Recall addition and multiplication facts for single digit numbers.
- Correctly count out change from financial transactions.
- Continue number patterns involving addition and subtraction.
- Use of metric units for length, mass and capacity.
- Tell time to the nearest minute.
- Make models of three-dimensional objects.
- Conduct chance experiments and list possible outcomes
- Conduct simple data investigations for categorical variables.
- Interpret and compare data display.

## English

- Writing
  - Understand how language features are used to link and sequence ideas.
  - Understand how language can be used to express feelings and opinions on topics.
  - Their texts include writing and images to express and develop, in some detail, experiences, events, information, ideas and characters.
  - Create a range of texts for familiar and unfamiliar audiences.
  - Demonstrate an understanding of grammar and choose vocabulary and punctuation appropriate to the purpose and context of their writing.
  - Use knowledge of letter-sound relationships including consonant and vowel clusters and high-frequency words to spell words accurately.
  - Re-read and edit their writing, checking their work for appropriate vocabulary, structure and meaning.
  - Write using joined letters that are accurately formed and consistent in size.
- Reading
  - Read texts that contains varied sentence structures.
  - A range of punctuation conventions, and images that provide extra information.
  - Use phonics and work knowledge to fluently read more complex words.
  - Identify literal and implied meaning connecting ideas in different parts of a text.
  - Select information, ideas and events in texts that relate to their own lives and to other texts.
- Listening
  - Listen to others' views and respond appropriately using interaction skills.
  - Contribute actively to class and group discussions, asking questions, providing useful feedback and making presentations.

If you would like to discuss the targets as outlined in this letter, please make a time to meet with us.

Kind regards,

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Classroom Teacher  
28 February 2017

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***Sutherland Dianella Primary School students are challenged and supported to become confident and independent learners, who achieve their personal best***