Dear Parents and Carers,

Below are the 2017 end of year targets for a Year 4 student to achieve a satisfactory grade (C Grade) for Mathematics and English.

Mathematics

Number and Algebra

- Uses the properties of odd and even numbers
- Recalls multiplication facts to 10 x 10, and related division facts
- Continues number sequences involving multiples of single-digit numbers
- Chooses appropriate strategies for calculations requiring multiplication or division.
- Locates familiar fractions on a number line
- Identifies common equivalent fractions in familiar contexts
- Makes connections between fraction and decimal notations up to two decimal places
- Solves simple purchasing problems
- Describes number patterns resulting from multiplication
- Identifies and explains strategies for finding unknown quantities in number sentences

Measurement and Geometry

- Measures temperature, length, shapes and objects by using scaled instruments.
- Compares areas of regular and irregular shapes using informal units
- Solves problems involving time duration and converts between units of time
- Interprets information contained in maps
- Creates symmetrical shapes and patterns
- Identifies a right angle and classifies angles as equal to, greater than or less than a right angle

Statistics and Probability

- Lists the probability of everyday events and identifies these as dependent or independent
- Constructs data displays from given or collected data
- Describes and evaluates the effectiveness of various methods for data collection and representation

English

Reading and Viewing

- Describes content and identifies key ideas from a text to comment on literal or implied meaning
- Identifies how a text is structured to suit purpose and audience
- Describes how language features and images can be used to engage the audience
- Identifies the audience for a text, using an example from the text
- Describes personal response giving an example from the text to support opinion
- Reads texts, using text processing strategies to maintain fluency

Writing

- Writes an imaginative text using appropriate text structure that considers different audiences.

- Constructs an informative text, uses appropriate text structure and includes relevant detail to support key ideas.
- Creates a persuasive text for a specific audience. Uses key information and supporting detail to express an opinion.
- Uses simple, compound and complex sentences to develop ideas.
- Selects vocabulary from a range of resources.
- Spells most common words accurately.

Speaking and Listening

- Listen for key points in discussions and understand how to express an opinion based on information in a text
- Explain ideas for different audiences
- Make presentations and contribute actively to class and group discussions, varying language according to context

If you would like to discuss the targets as outlined in this letter, please make a time to meet with us.

Kind regards,

Candice Louise and Timothy Goulter
Classroom Teachers
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Sutherland Dianella Primary School students are challenged and supported to become confident and independent learners, who achieve their personal best