



Strategic Planning Document 2015

LEARNING AREA: HEALTH and WELL BEING

KEY STAFF: Jo, Ben, Chrissie, Vicky, Serrina

Key Objectives Reference to AC / SCSA as required	Key Strategies	Resourcing (including \$)	Monitoring (key staff and timeframes)	Evaluation	T1	T2	T3	T4
National Day against bullying - 20 th March	Covered in Health lessons for that week Same day as Harmony Day	Website resources Promotional material on staffroom table	Jo to email with Harmony day stuff		☐			
Autism Day - April 2	<ul style="list-style-type: none"> Class teacher to raise awareness in class Read a book/ discussion about inclusion	Therapy Focus books Website	Jo to remind staff via email		☐			
Harmony Day - 20 th March	<ul style="list-style-type: none"> Choir out with Steven Whole school activity – kites Class activities Dress in orange Whole school brief assembly 	Money for bus \$1000 for kites (ask for \$2 donation)	Steven Jo to order Classroom teachers		☐			
Calico bag decorating for Vietnam	<ul style="list-style-type: none"> Kindy and Pre-primary students to decorate 100 calico bags that will be sent with dentistry items to Vietnam 	Serrina and Sue R Calico bags (In Jo's room)	Due end of term 1/Start of term 2 at the latest.		☐	☐		
Walk safely to School Day - 22 nd May	<ul style="list-style-type: none"> Newsletter advertising, register 	Stickers, poster, website	Jo to register			☐		

	<ul style="list-style-type: none"> Collect data (each class to complete a survey) 		Class teacher to collect data Student leaders to collect survey					
Life Ed Van Term 2 – 10, 11, 12 th June	Visit from Harold	Parents pay subsidy	Steven has booked					
Cyber Safety - 29/04/15	<ul style="list-style-type: none"> Presentation in April to students 3-6 Presentation after hours to parents 	\$5 per student (yr 3-6) School to subsidise	Presenter – Robyn Rishani					
NAIDOC -5-12 July	<ul style="list-style-type: none"> Buddy task/ Block activities – each class to submit 3-5 pieces of work for a library display Ben to do traditional games in PE Block or class Incursion from dance troupe or storytelling (Same day as assembly) Whole school assembly 	\$5 a head	Jo to book incursion Expectation that teachers will recognise and do some activities with class Week 1, Term 3					
Footy colours day 4 th September (Week after sports carnival)	<ul style="list-style-type: none"> Dress in favourite sporting team Newsletter advertising 	Gold coin donation, posters, website	Ben					
Fruit and Veg Month – September	<ul style="list-style-type: none"> Promotional material Healthy breakfast for 	Posters/Website etc	Chrissie to email resources/website etc					

	<p>whole school in UC Area 16/09/15</p> <ul style="list-style-type: none"> • Healthy cooking raffle (Use values/tokens to enter raffle. Then at 8/9 and 23/9 select 8 winners). Winners will be invited to the canteen on the Friday at lunch to do some healthy cooking. One for juniors and one for seniors. • <i>2016 - Whole school cookbook of healthy recipes (Fundraiser?)</i> 	Canteen – to use –groups no more than 8 students Kit will be available	Every Friday term 3 - Serrina, Chrissie, Ben					
NAPCAN Child protection week 6-12 September	<ul style="list-style-type: none"> • Revisit protective behaviours from DOE website 	Website	Serrina to email staff to remind with link to DOE website Sandy can assist where possible				☐	
Health and PE Day – Term 3 – September 9th	Lunchtime activities <ul style="list-style-type: none"> • Extended fitness 		Ben				☐	
R. U. OK? Day 10 th September	Create three giant papier mache question marks (1 per block) (Prior to week) During the week of 10 th September, question mark will travel to each class and can be used for class meeting circles/discussions about looking after each	Wire for frame Paper mache glue Newspaper	Jo and Helen to purchase materials Each block to create their own question mark Classroom teachers to use in class Chrissie to offer a				☐	

	H&WB team							
Teachers V Students games	<ul style="list-style-type: none"> Once a term T1 – Basketball match T2 – Are you smarter than a 6th grader T3 – Charades/ Pictionary/ drama T4 - Sport 	Advertise in newsletter (each person responsible for activity puts their piece in)	Ben – T1 and T4 Jo – T2 Serrina/ Chrissie – T3		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PATHS	<p>Need to ensure it is being used effectively and streamline process around school</p> <ul style="list-style-type: none"> One page about what it looks like 	Serrina/ Chrissie	End of term 1		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Year level activities	<ul style="list-style-type: none"> Friday with Sandy Rostered year level activities Year 5 (A2) to assist with set up/pack up Year 6 Sport leaders to plan and organise lunchtime activities on Wednesday (to tie in with Chaplain program on a Friday) 	Equipment from junior playground	Sandy, Ben, Class teachers to attend with their class Year 5's to assist with set up/pack up Ben and Sport leaders		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Boys in Ed	<ul style="list-style-type: none"> Promote strategies Lunchtime activities Visits from sports teams to highlight importance of Literacy/Numeracy skills Year 5 boys buddy up 		Robyn Ben Ben, Serrina, Jo to set up buddy pairs		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	<p>with a PP boy for a fortnightly lunch activity (oval, iPad, reading). Eat lunch together and a brief activity</p> <ul style="list-style-type: none"> • 2016 – Ben to have a set timetable for working with identified boys • Girl power/ Good guys program– Raise info to parents with hope of introducing in 2016 		<p>Newsletter entry for parents to externally participate at another school. Jo to investigate SDPS participation in 2016</p>					
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