

Dear Parents and Carers

As part of their degree, the final year Occupational Therapy (OT) Students from Curtin University have been working alongside the classroom teachers in Kindy and Pre-Primary to assist with children's developmental skills. These include supporting classroom activities such as: writing, matching shapes and sequences, outside play at recess and lunch, developing routines in the classroom, transitioning between different classroom activities and within the fundamental movement classes.

The OT students are going to be completing a screening checklist for all the students in these classes to assist the teaching staff in developing lessons that are tailored to focus on areas our children may find challenging. The screening checklist should take approximately 15 minutes to administer, is strength focussed and will be conducted by the OT students, in a method which is enjoyable for the children.

All information in this tool will be confidential and will only be accessed by the Occupational Therapy Students, the child's teacher, the school Principal and Learning Support Coordinator and of course the parents of the child.

The information provided by the screen will help to identify each student's strengths, in and out of the classroom and what areas could be improved. A recommendations section of potential activities and strategies will also be provided. It is important to acknowledge that the tool has been built to align with the school curriculum and provides a base-line measure of the child's performance on that day. However; it is to also be accompanied with regular observation in and outside of the classroom by the OT students and teaching staff, to ensure that all recommendations are fair and appropriate.

Should you have any queries regarding the OT students working with your child at Sutherland Dianella PS, please email info@sdps.wa.edu.au

Regards



Jenn Allsop

Principal

17 March 2017