

Dear Parents and Carers

Below is listed the expected targets for students to achieve a C Grade at the end of Pre Primary.

Letter and Sound Knowledge

- Students identify the name and sounds of the 26 letters in the alphabet.
- Students identify the diagraphs sh, th, wh and ch.

Phonological Awareness

- Students blend and segment the sounds in consonant-vowel-consonant words (i.e. fat, sit, shop).
- Students clap the syllables in words.
- Students identify and generate rhyming words.
- Students identify how many words in a sentence.
- Students identify rhyming words.
- Students can generate a string of rhyming words.
- Identify the initial, medial and final sounds in words.
- Students can generate word given the initial or final sound.
- Students read nonsense words.

Writing

- Students independently write 3 or more sentences with correct punctuation.
- Students write both uppercase and lowercase letters using the correct formation.

Retell

- Students are able to retell the main events of a story.

Sight words

- Students read 100 sight words from the DoE word list.
- Students write 70 words from the DoE word list.

PRE-PRIMARY NUMERACY EXPECTATIONS:

At the end of the Pre-Primary students are expected to be achieving these things;

Number and Algebra

- Students count to 100 and count backwards from 25.
- Students can skip count in 2's to 30, count in 5's to 100 and count in 10's to 100.
- Students write and identify numbers to 100.
- Students solve simple number stories requiring addition and subtraction.
- Students recall addition and subtraction facts to 6 and doubles addition facts to 10.
- Students can partition numbers to 6.
- Students compare numbers using 'smaller' or 'larger' to 100.
- Students can find the missing number in a sequence to 100.
- Students recognise and name the Australian Coins.

Measurement and Geometry

- Students identify and describe 2D shapes; square, rectangle, triangle, oval, and circle.
- Students recognise 3D shapes: sphere, cube, pyramid, cone and cylinder.
- Students can compares and orders familiar objects by length, mass and capacity.
- Students can names and order the days of the week.
- Students can connect days of the week with familiar events and actions.
- Students are able to use language of location and direction to describe the location of objects.

Statistics and Probability

- Students can respond to a given question to collect information.
- Students can interpret data displays to answer simple questions.

Should you have any questions or queries, please email info@sdps.wa.edu.au to arrange a meeting with your child's teacher.

Mrs Griffiths and Mrs Mc Carthy

28 February 2017