

Parent Information Meeting

2017 – 2018

VISION STATEMENT: Sutherland Dianella Primary School students are challenged and supported to become confident and independent learners, who achieve their personal best.

Class Motto: "We care for each other and we help each other to learn."

Our intention is to establish a classroom environment that:

- is reflective of student work, motivational and warm where each student feels safe to risk-take, make mistakes and express their true feelings.
- provides an effective language program that supports students in their development of reading, writing, viewing, speaking and listening skills that will enhance their learning in all other curriculum areas.
- provides learning experiences and opportunities that support the application of students' mathematical knowledge and skills across the curriculum.
- promotes each child's sense of self worth by valuing and respecting him/her as an individual, and using praise and encouragement.
- motivates, challenges and is meaningful to the students by teaching through their interests, incorporating cooperative learning strategies and catering for individual differences.
- giving the students opportunities to make choices and decisions about their own learning and to be personally responsible for their own behaviour and work standards.
- encourages each student to strive to attain achievable goals in order to become a successful learner.
- engages students in STEM (Science, Technology, Engineering & Mathematics) activities increasing their opportunities to be successful in life beyond our school.

Things to Remember

BEHAVIOUR MANAGEMENT.

At Sutherland Dianella Primary School, we aim to create safe and positive learning environments which:

- promotes pro-social behaviour and positive social interactions amongst staff and students
- provides opportunities for students to learn and practice appropriate social behaviours and self-discipline
- encourage appropriate and fair sanctions for students who display inappropriate behaviours.

Rewarding appropriate behaviour- smile, verbal praise, token reinforcements (stickers, stamps, faction tokens- school values, DOJO points etc.), display of students' work, Merit Awards and so on.

SDPS Behaviour Management Policy- (Rules & Consequences are discussed with the students)

When inappropriate behaviour is displayed, the following steps will take place:

- Friendly verbal reminder
- Formal warning and reminder of rule
- Name recorded on the board
- Cross by name and time out in class. Work completed in time out area and name written in Tracking book.

Teacher has a restorative conversation with student.

- Second cross. Time out in Buddy class with class work to be completed. Name written in Tracking book.

When student returns to class, teacher has a restorative conversation with student.

- Severe behaviours will be dealt with by the administration.

The aim of Restorative Practices is to encourage the use of restorative approaches to manage conflict and tension, by focusing upon repairing harm and strengthening relationships. Discussions with students are based on two sets of restorative questions.

1. When Things Go Wrong

2. When Someone Has Been Hurt

Sutherland Dianella Primary School

5 Sutherland Ave DIANELLA WA 6059

T: 08 9375 1133 | F: 08 9276 9246

E: SutherlandDianella.PS@education.wa.edu.au

ABN: 12 345 678 912

Our goal in using this process is to teach students to make responsible choices and follow frameworks of responsible and acceptable behaviour within both the classroom and the playground.

REPORTING TO PARENTS. Student reports will be issued at the conclusion of Semester One and Semester Two, with the date of distribution being announced in the newsletter. Three Way interviews are held at the end of Semester One. During the year, parents, guardians and family members are invited to view the students' artwork and other wonderful work completed by the students.

PATHS KID OF THE WEEK. Every week a student will be chosen to be the 'Paths Kid.' A compliment list will be compiled by the other students in the class and the 'paths kid' will be given special duties, for example, wearing a 'paths kid' badge, sitting at the throne during mat sessions, being line leader and so on. This role encourages initiative and leadership and forms part of the school's PATHS Programme (Promoting Alternate Thinking Strategies). Every child in the class will have a turn at least once.

BREAKFAST. Studies have shown that children who don't eat breakfast or lunch have trouble concentrating during class. It limits their attention span and as a result they do poorly in classroom lessons. Please pack a healthy morning tea and lunch.

CRUNCH & SIP. Crunch & Sip encourages fruit and vegetable snacking and drinking water in the classroom. This is a set break in the morning usually around 10am when students refuel by eating their healthy snack. This in turn assists with physical and mental performance and concentration.

DRINKS AT SCHOOL. It is important that children drink regularly especially during hot weather. Water bottles with the child's name clearly labelled are allowed in the class. Note: WATER ONLY

BE ORGANISED. Please make sure your child has the correct equipment for the year level and that each item is clearly labelled. Disorganisation can make the child feel left out and isolated if they don't have the required items. During the year you may be asked to replenish some of your child's equipment, for example, glue sticks, lead pencils. We discourage the use of scented or novelty erasers as they may cause distractions.

ALWAYS BE PROMPT TO CLASS. The classroom is open at 8.25am to allow the students to prepare and get organised for the day. The school day begins at 8.40am. Sometimes a late start may disorient the child and delay them from the tasks at hand. Students who arrive on/after the siren need to be taken up to the front office to receive a late slip that will need to be handed to the class teacher.

*Morning recess 10.55 to 11.15 am * Lunch 12.15 to 1.00 pm *Wednesday Early Close 2.35pm

*School finishes at 3.00 pm

The school closes at 2:35pm every Wednesday to allow collaborative time for staff to work on improving the curriculum for students.

IT IS ESSENTIAL THAT ALL PARENTS/CARERS PROVIDE A CURRENT CONTACT NUMBER THROUGH WHICH THEY CAN BE REACHED IN AN EMERGENCY. PLEASE KEEP THE SCHOOL INFORMED OF ANY CHANGES.

CLASSROOM COLLECTION. If you need to pick up your child during the day, please visit the front office where you will need to sign out your child. You will be given a slip to give to the class teacher. Without this slip you will be asked to return to the office. Parents and students are discouraged from entering the class via the wet area. Please enter the class using the outside door.

COMMUNICATION. If there are any concerns about your child on an academic or social level, talk to your classroom teacher or send an email addressed to both class teachers. Please approach us before or after school to arrange a suitable time to discuss any issues.

We can't solve a problem, which we are not aware of.

Each morning our class Communication Board will inform the students about the events for the day.

Please check the B4 page on the school website regularly for any notes or upcoming events.

EQUIP YOUR CHILD WITH INFORMATION. In making sure your child knows his or her full name, address and phone number you are equipping them with safety skills as well as social skills and knowledge about themselves.

RESPONSIBILITY. It is important to foster your child's learning by helping them to become more independent and responsible. Let them carry their own bag to school and organise themselves in the morning i.e. putting a chair behind their desk, changing their reading book. Allowing your child to be responsible for their behaviour, gives them the opportunity to modify their behaviour and to recognise what is appropriate behaviour for the situation.

HOMEWORK. A positive disposition towards learning is the most important tool a child can gain from school. If your child likes to learn, then they will be set for life. They are encouraged to complete work neatly and carefully, using lead pencils-just as they would do their work in the classroom. If you have any issues in regards to homework, please come and see us for ideas/support.

Homework is set on Monday, Tuesday, Wednesday and Thursday. (Reading is also encouraged on Friday or over the weekend) It should take you about 20 minutes to complete each night. Do not work for any longer than 30 minutes.

Reading – Students are expected to read aloud for about 10 to 15 minutes each night. They may choose a book from the classroom, the library or from home. Remember to record your child's reading in the red home reading book.

NOTE: Please do not push your child to rush through the books as it becomes a competition to see who is reading the highest level. All kids will be on their own individual reading level. Reading is not just recognising sight words but also understanding what they are reading i.e. comprehension (understanding the text) and developing their reading fluency.

MATHLETICS- Students need their username and password details to log onto the MATHLETICS website. They are expected to complete the set tasks that the class teachers update each term. Students may need to be encouraged to click on the help button if they don't know the answer to a question. They can also complete the activities included as extra features. These activities contain very useful tools to help them to improve their mathematics skills. Extra Features include: Problem Solving, Rainforest Maths, and Timetable Toons.

Spelling – Each Monday the students will come home with a weekly Spelling List. Please encourage your child to practise how to spell these words by using the Look, Cover, Write, and Check method. When practising the list words please ask your child to use a separate piece of paper or book from home. They are not to be written in their spelling homework book. The results are to be recorded next to the Spelling List in their homework book with a tick or a cross each day. Spelling tests take place each Friday.

HANDWRITING. Correct pencil hold and posture should be stressed when children are writing or drawing/colouring at home. Please encourage your child to write their first name using only one capital letter at the beginning. The Victorian Modern Cursive handwriting style is used in all Western Australian schools.

ABSENCES. Whenever your child is absent from school please phone the school or SMS: 0437 484 342 advising us of this. A note is required if your child is absent from school at any time. The note needs to explain the reason for your child's absence as soon as your child returns to school and given to the class teacher. Absences of three consecutive days or more will require medical evidence where possible. If your child is having holidays during the school term, you will need to write a letter stating this addressed to the Principal.

MEDICAL PROBLEMS. Please inform us of any medical problems or conditions that may affect your child at school. *Should your child need special assistance with a medical condition please complete a Medical Action Plan.*

If your child requires medication to be given at school, it is best for you to visit the school to personally administer it. If this is not possible, written instructions on specific forms signed by the doctor (please collect from the front office) should be provided for the office. These should be attached to the medicine bottle, and a measurer provided to ensure the correct dosage to be administered. During the day, admin staff will ensure that medicines are kept out of students reach and at the end of the day; any left-over medicine should be collected from the office. Students will not be given this responsibility.

UNIFORMS/HAIR. All students are expected to wear their school uniform daily. It is government policy that students are not permitted to wear denim at school. Broad brimmed hats or bucket hats are to be worn outside through out the school year. Remember our school has a "no hat, no play" policy. Please ensure that shoulder length hair is tied back for health reasons.

CANTEEN. The canteen is open on Tuesdays. Canteen menus go out each term and are also available from the front office. The menu is always available on the school website. Students can order their lunch using lunch order bags, which are provided, in the red classroom lunch box. In regards to Recess ordering, your child will have to approach the canteen with money to buy their recess (these items are also listed on the Canteen Menu).

BIRTHDAY/INVITATIONS. We love to celebrate children's special days. If you are hosting a birthday party, we ask that invitations be distributed outside of the classroom. In line with healthy eating policies/guidelines, no birthday cakes, lolly bags, chocolates or soft drinks are permitted at school. Students will receive a birthday certificate on their Birthday from the class teachers.

LIBRARY. Students are allowed to borrow two (2) books on a weekly basis. As books are very expensive, all students must have a library bag to protect books from food and drinks before they may take a book out of the library. If a book is lost or damaged parents/carers are expected to replace or pay the replacement cost of a new book before your child can borrow another book. If your child forgets their book on the library borrowing day, they must wait until their book is returned to borrow another book.

IMPORTANT DAYS

MONDAY:

New Spelling Words
Science- Mr Goulter

TUESDAY:

Canteen Day- Orders placed in red tub before school.
Library- Children need to bring along a library bag each Tuesday.
Music- Mr Rea

WEDNESDAY:

Assembly each fortnight.
Early Close 2.35pm pick up
Physical Education- Mr Matheson

FRIDAY:

Spelling Test
Art- Mrs Louise
STEM

STEM- We will be carrying out STEM activities in the In 2 Stem room on a weekly basis to engage our students in developing skills for the 21st Century. Using the In 2 Stem room will provide a practical space where students can explore, generate and investigate STEM using a wide variety of technologies. Our allocated time is on Friday's 2.00pm to 3.00pm and will be displayed on our class timetable on the Sutherland Dianella Primary School Website. If you have any skills or experience in this area we would love it if you could come and share your expertise.

We look forward to your support and cooperation in working together for the benefit of your child's education.

Thank you for coming along to the parent information meeting.

Mrs Vicky Bambaci (Mon. Tues. Wed) Miss Palmer (Thurs. Fri.) Term One

Vicky.Bambaci@education.wa.edu.au

Samantha.Palmer2@education.wa.edu.au