PARENT INFORMATION SESSION

A2 2017
Welcome To All

Contents:
1. Class timetable
2. Homework and Times Tables guide
3. Lessons in A2
4. Term 1 learning outcomes
5. Classroom set up
6. Classroom guidelines/behaviour management
7. Technology
8. Communication
My goal is to motivate, engage and provide students with experiences that allow them to learn, grow and develop life long skills in a safe and supportive environment.
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<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
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<tr>
<td>8:25-8:40</td>
<td>Morning Activities</td>
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<td>8:40-8:55</td>
<td>Morning Fitness</td>
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<td>9:00-9:55</td>
<td>Mathematics – Number &amp; Algebra</td>
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<td>Art</td>
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<td>Soundwaves</td>
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<td>10:55-11:15</td>
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<td>11:15-12:10</td>
<td>Sound Waves</td>
<td>Science</td>
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<td>Sound waves</td>
<td>Mathematics – Measurement &amp; Geometry</td>
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<td>English – Reading</td>
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<td>12:15-1:00</td>
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<td>1:00-2:00</td>
<td>Sport</td>
<td>English - Reading</td>
<td>Geography</td>
<td>English - Writing</td>
<td>Health</td>
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<td>Bounce back</td>
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<td>2:00-3:00</td>
<td>STEM</td>
<td>Handwriting Sound Waves</td>
<td>Early Close – 2:35</td>
<td>Mathematics – Statistics &amp; Probability</td>
<td>Senior Sport</td>
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HOMEWORK

Please note homework expectations will increase as the year progresses to ensure we are preparing the students with responsibility for high school.

**SPELLING**
(Learn your weekly list words)

- Look, cover, write check
- Write ten “Super Sentences”. Underline your list words.
- Write a paragraph that contains at least five of your spelling words. Underline your list words.

**MATHS**

- Complete the weekly activities on Mathletics
- Complete extra activities of your choice.
- Times tables revision

**READING**

- Read for at least 20 mins three times a week.
- if possible, write either a PREDICTION or SUMMARY of what you read.

**Writing**

- Write on a topic of your choice for at least 20 minutes.
- Remember to edit your work for spelling and punctuation mistakes

**SPECIAL ACTIVITIES**

- Miss Trinca will sometimes set activities that will need to be completed. This could include unfinished class work.
Edit The Paragraph!

Level 1

WALT: edit a sentence or paragraph

WILF: 1. Highlight the errors in the text

2. Look for Capital letters, understanding, punctuation and spelling

3. Rewrite the correct paragraph in your English books

Challenge: if you were to rewrite that paragraph what detail would you add to make it more interesting

Edit The Paragraph!

Level 2

WALT: edit a sentence or paragraph

WILF: 1. Highlight the errors in the text

2. Look for Capital letters, understanding, punctuation and spelling

3. Rewrite the correct paragraph in your English books

Challenge: pick two colours and highlight the nouns, verbs and adjectives in your mini paragraph
Throughout lessons students will use higher order thinking skills to complete various activities as a way of challenging and extending their learning.

An example of a HOTS activity is a Double Bubble Map which is an extended form of a Venn Diagram.

This year enrichment groups will also be implemented between the year six classrooms with Tricia Mitchell, after analysis of gathered student data.
TERM 1

**English**
- Shared and Guided reading (Key Links Story Books) working on reading comprehension strategies
- Writing – Persuasive and Narrative texts using the new school program Talk for Writing Sound Waves – Spelling (weekly spelling tests on Friday’s)
- Speaking and Listening – integrated into History and T&E

**Design and Technology**
- Following the correct steps in order to create an end task or piece
- Genius Hour
- Integrated into HASS, and Art
- SEM

**Mathematics**
- Place Value
- Multiplication and related division facts
- Decimals/ Fractions
- Chance and the probability of an outcome
- Graphing data
- New program – Origo
- Mental Maths

**HASS**
- Geography of Australia
- Neighbouring countries for example Asia
- Assignment on a place in Asia – persuading tourists to visit which is linked into Writing

**Design and Technology**
- Following the correct steps in order to create an end task or piece
- Genius Hour
- Integrated into HASS, and Art
- SEM

**Health**
- Developing healthy relationships
- Building friendships
- Bounce Back
CLASSROOM SETUP

- Growth mindset
- Interactive Wall
- Whiteboard/Standing tables
- Task Card Area
- Expert Centre
- Common Resource Area
Students will also be working towards receiving value tokens which address the school values of Citizenship, Commitment, Responsibility, and Respect.
HEALTHY EATING IN A2

- Crunch ‘N’ Sip 10 am daily
- Piece of fruit or vegetable

- In line with the school’s healthy eating policy, birthday cake or treats are no longer allowed.
Throughout the year I will contact you by

- Email – Vanessa.Trinca@education.wa.edu.au
- Face to face meetings

Important information and news about A4 will be uploaded to Connect and the school’s class page as well as in the students homework book.
Questions and Answers