

Sutherland Dianella Primary School
Parent Information Meeting 2017

Our Vision:

Sutherland Dianella Primary School students are challenged and supported to become confident and independent learners, who achieve their personal best.

Our Core Values:

Respect: by respecting others first, we are accepting and considerate with appreciation and encouragement

Commitment: We always persevere, taking pride and responsibility to meet challenges and achieve our best.

Responsibility: We seek to be confident, responsible students and members of the greater community, by actively listening and modelling the right behaviours

Citizenship: We promote equal voice and express any differences without fear, always demonstrating compassion, integrity and kindness within the school and the community.

Morning Routine

- The classroom will open at 8.25am every day.
- This time is used for students to get organised for their day and speak with their teacher regarding any concerns or issues.
- Students will be able to access the daily timetable.

Overview of the school day	
8.40am - 8.55am	Morning Fitness
8.55am - 10.55am	Lessons in session
10.55am - 11.15am	RECESS
11.15am - 12.15pm	Lessons in Session
12.15pm - 1.00pm	LUNCH
1.00pm – 3.00pm	Lessons in session
3.00pm	HOME
Wednesday - school finishes at 2.35pm	

Communication

To ensure open communication please feel free to approach us before or after school to arrange a time to discuss or clarify any concerns or queries you may have; alternatively you can email us at:

Luisa.Pizzolante@education.wa.edu.au

Benjamin.Matheson@education.wa.edu.au

Absentee

In the event your child is absent please ensure you contact the office or SMS: 0437 484 342.

- A note is required if your child is absent from school at any time. The note needs to explain the reason for your child's absence as soon as your child returns to school and given to the class teacher.
- Absences of three consecutive days or more will require medical evidence where possible. If your child is having holidays during the school term, you will need to write a letter stating this addressed to the Principal.
- If your child is late arriving to school it is a requirement that they make their way to the office to obtain a late note, parents must sign the note and return it to the office.

Behaviour Management

At Sutherland Dianella Primary School, we aim to create safe and positive learning environments which:

- promotes pro-social behaviour and positive social interactions amongst staff and students
- provides opportunities for students to learn and practice appropriate social behaviours and self-discipline
- encourages appropriate and fair sanctions for students who display inappropriate behaviours.

Behaviour Management Policy

In A5 we have formulated a series of rules for our classroom ensuring the upmost respect, care and concern when engaging, working and relating to others within our school community.

Appropriate Behaviour linked to academic achievement, co-operative skills and values will be rewarded with verbal praise, token reinforcements (stickers, stamps, faction tokens-school values, DOJO points etc.) Merit Awards and the like.

Monitoring Student Behaviour

When students engage in inappropriate behaviour the following procedure will occur:

- Friendly verbal reminder
- Formal warning and reminder of rule
- Name recorded on the board
- Cross by name and time out in class.
- Work completed in time out area and name written in the Tracking book.
- Teacher has a restorative conversation with student.
- A second cross.
- Time out in Buddy class with class work to be completed.
- Students name written in the Tracking book.
- When student returns to class, teacher has a restorative conversation with student.
- Severe behaviours will be dealt with by the administration.

Homework

Will be an extension of tasks we are working on in class.

- Will be assigned when appropriate for example if students are required to work on a designated research project or are required to complete a specific task
- However, there are some daily activities that will compliment students' learning in class.
- Reading for 15 - 20 minutes per day

- Revising times tables to assist with Maths learning
- Soundwaves: complete activities that will support and assist with learning weekly spelling words - Each Monday the students will come home with a weekly Spelling List. Please encourage your child to practise how to spell these words by using the Look, Cover, Write, and Check method. When practising the list words please ask your child to use a separate piece of paper or book from home. Spelling tests take place each Friday.
- Mathletics: students are required to complete assigned tasks that the class teachers will update each term. (students will receive a copy of their log in details)
- If you have any concerns with regards to homework, please let us know and we can provide support.

Technology

Students will be given the opportunity to utilise iPads and laptops for a variety of tasks in all subject areas.

Students will have access to a number of apps and programs to support and extend their learning.

Any requests for Apps will be formal and via a note from the teacher.

Learning Difficulties SAER/EAL/D

If any student is experiencing learning difficulties please note that we ensure that the child is catered for and receives the appropriate support.

I will formulate an Individual Education Plan (IEP) created specifically for your child. Once the IEP is completed you will have the opportunity to review and discuss the plan with me.

Differentiated Curriculum

We believe that children have the right to an education no matter their background or ability.

At Sutherland Dianella we work hard to cater for all students. We do this by implementing a differentiated curriculum addressing 3 levels of learning.

They include:

- Level 1 is above the expected benchmark
- Level 2 is at the expected benchmark
- Level 3 is below the expected benchmark

Reporting

Student reports will be issued at the conclusion of Semester One and Semester Two, with the date of distribution being announced in the newsletter. Three Way interviews are held at the end of Semester One.

Housekeeping

Uniform: All students are expected to wear their school uniform every day. Broad brimmed hats or bucket hats are to be worn outside through-out the school year. Remember our school has a “no hat, no play” policy. Please ensure that shoulder length hair is tied back for health reasons.

Canteen: The canteen is open on Tuesdays. Canteen menus are distributed each term and are available from the front office. The menu can be accessed via the school website. Students can order their lunch utilising lunch order bags provided in the green classroom lunch box.

Ordering Recess involves the student approaching the canteen with money to buy their recess (items are listed on the Canteen Menu).

Birthdays: Birthday are special days and we enjoy celebrating them however to ensure we adhere to healthy eating policies/guidelines, please understand that we will not accept any birthday cakes, lolly bags, chocolates or soft drinks at school. Students will receive a birthday certificate on their Birthday from the class teachers.

Library: Students are permitted to borrow two (2) books on a weekly basis. All students must have a library bag prior to borrowing any books. If a book is lost or damaged parents/carers are expected to replace or pay the replacement cost of a new book before your child can borrow another book. If your child forgets their book on the library borrowing day, they must wait until their book is returned to borrow another book.

Thank you!

We look forward to partnering with you to as we foster your child's learning

Ms Pizzolante & Mr Matheson

