

C3 – Parent Information Session 2017

Teachers and Education Assistants:

Mrs Joanna Griffiths (Monday, Tuesday, Thursday and Friday)

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Mrs Sharon Voros (Wednesday DOTT provider Term 1)

Kindy EA: Mrs Pat Lee (Monday, Tuesday and every second Wednesday)

Pre-Primary EA: Mrs Roz Wallace (Monday, Tuesday, Wednesday, Thursday)

Pre-Primary EA: Mrs Heidi Domodon (Friday)

Welcome

In C3 we will provide an integrated learning program that incorporates a balance between explicit teaching and play based learning. We believe explicit teaching provides the foundation for the development of literacy and numeracy skills throughout your child's education.

Each learning area will be implemented through planned, purposeful play that is both child initiated and teacher lead. Play is essential for children's development. Play helps to build their confidence, learn to explore, think about problems, take risks and relate to others. It is for this reason purposeful play will be used to foster active learning.

I will:

- Establish a safe, supportive, creative and fun place for your child to grow and learn
- Devise a range of activities that suit a range of ability levels
- Create expectations that are based on your child's needs
- Work with parents to ensure the best possible learning environment for each child.
- Adapt my activities to suit the interests of the children and their learning styles

In C3 the key concepts of “*Belonging, Being and Becoming*”, which align to the Early Years Learning Framework (EYLF) will be adopted. In order to create high quality teaching and learning the National Quality Standards (NQS) will also be used in conjunction with EYLF to create authentic learning experiences for your child that enable them to receive high quality early childhood education and care. The Australian Curriculum and School Curriculum and Standards Authority (SCASA) will be utilised to ensure your child is receiving best practice teaching and learning.

Sutherland Dianella Primary School

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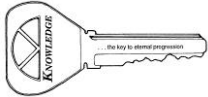
Visible learning

This year I will be slowly introducing your child to visible learning. Visible learning refers to ensuring the goals of learning are explicit to your child. This means they know what is expected from them when they are carrying out a learning task. It gives learning a purpose. In C3, this means students will be explicitly told what they are learning and the skills I am looking for during the learning activity. I will teach the children the following acronyms:

WALA – We are learning about...
WILF – What I am looking for ...





WALT – We are learning to ...
TIB – This is because ...

The idea is that by knowing what is expected of them the students will build the ability to self-monitor, self-evaluate and self-assess their learning experience. A visual key will be provided for students so that to enable them to understand what is expected of them or what type of information they are required to share back to the class or the teacher.

 <p>WALT</p>	 <p>WILF</p>
 <p>WALA</p>	 <p>TIB</p>

Habits of Mind (HOM)

Learning will also be linked to the Habits of mind which aims to provide students with strategies when they don't know the answer or when they question the purpose of the activity.

 <p>WALT</p>	<p><i>Write our name</i></p>
 <p>WILF</p>	<p><i>Correct pencil grip</i></p> 
<p>HOM</p>	

Students will be explicitly taught that this habit of mind visual reflects persistence. Developing the skill of persistence allows the students to adopt a growth mindset when facing new difficult challenges.

Handwriting and sounds

Victorian modern cursive is the style used in Western Australian schools. A guide to help develop correct letter formations is available on our class webpage. Please focus on the sound the letter makes when said rather than the letter name we give it. This enables students to begin sounding out words using phonological awareness as the year progresses.

Special Days

Monday	Fundamental Movement Skills – Please wear appropriate and remember to bring your hat!
Tuesday	In2Stem
Wednesday	Mrs Voros will teach Music, Art, Science <u>School finishes at 2.35 pm every Wednesday</u>
Thursday	Library (PP only – Kindy will begin library in Term 2)

Important Daily Routines.

8.25 – 8.40	The classroom door opens at 8.25am. Please read the communication board, put any notes in the communication diary and complete the “before the bell” activities. Home corner, blocks and activity tables will not be in use during this time
8.40	School commences.
10-10.10	Crunch and sip <i>Please only provide 1 piece of fruit or vegetable</i>
11.15-11.30	Recess
1-1.15	Lunch
3pm	School finishes. <u>WEDNESDAY school finishes at 2.35pm</u>

******Kindy’s attend Monday, Tuesday and Wednesdays on odd weeks (1,3,5,7,9) and Monday and Tuesdays on even weeks (2,4,6,8,10)***

Birthdays

At Sutherland Dianella Primary School birthday certificates are presented to children on their birthday. Please do not bring in any food to share with others on your child's birthday; this is in line with our Healthy Food Policy.

Canteen

The canteen will be open on Tuesdays for students to order recess and lunch. The canteen is always on the lookout for volunteers if you wish to help out.

Allergies

We are an allergy aware school. Please avoid packing nuts or nut products in your child's lunch box in order to ensure we keep all students safe.

Attendance/Sickness

Regular attendance at school is important to help your child succeed. If your child is unwell you can email the office, use the school app or phone on 9375 1133 to inform the school of the absence.

Communication

Mornings in the classroom are a busy time. By the door we have a communication diary where you can include any notes that we may need to know for the day. For example if you are picking up a child early for an appointment or another family member will be collecting your child from school.

If you require a meeting please see me or email me to make a time to meet.

Behaviour Management

A whole school approach is utilised when dealing with behaviour management. When negative behaviour is ongoing students will receive;

- 1) Verbal Warning
- 2) Formal warning
- 3) Time Out in class (Restorative Conversation held)
- 4) Time Out in buddy class (Restorative justice conversation held)
- 5) Time Out at the Office (Note sent home to parent)

To encourage positive behaviour a colour coded behaviour chart will be displayed. Each time a student is praised for modelling positive behaviour their name will move up the board. Once they reach the top of the board the students will be given a values token which will be put in a box at the library. During assembly students with value tokens go in to a draw to win a special prize.

Restorative Justice

Restorative justice practices aim to develop resiliency and also develop problem solving strategies while restoring relationships. They aim to help a child identify problem behaviour and how it impacts on themselves and those around them.

When things go wrong:

What happened?

What were you thinking at the time?

What have you thought about since?

Who has been affected by what you have done?

What do you think you need to do to make things right?

When someone has been hurt:

What did you think when you realised what had happened?

What impact has this had on you and others?

What has been the hardest thing for you?

What can you do make things right?

Homework

A homework information package for Pre-Primary students will be sent out in the coming week.

Kindy students do not have set homework but may be asked to do activities at home in line with themes. For example, they may tell news about their family. In this case both Kindy and Pre-Primary students can practise at home to improve their confidence with speaking. Don't forget to also have them to practise to be active listeners.

Parent Helpers

Parent helpers are welcome to register their interest to help in the class from week 7 onwards. The first part of the term will be used to establish routines. If you are interested in helping out check the communication board to register your availability.

Assemblies

Assemblies occur every second Wednesday (even weeks). On Wednesday the classroom doors will open at 8.20 am as students need to be seated in the undercover area for assembly at 8.40am. C3 Kindy students will not attend assemblies as they do not attend school on assembly days.