Welcome to A3

7th February 2016
Personal Philosophy

Equality
Collaborative / Co-operative learning
Positive behaviour management
Risk taking
Pre Assessment, Formative Assessment and Summative assessment
<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday Assembly every second week</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>8:40</td>
<td>Roll and Notices</td>
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<td>8:45</td>
<td>Fitness</td>
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<td>9:00 – 9:55</td>
<td>Science</td>
<td>Numeracy</td>
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<tr>
<td>9:55 – 10:05</td>
<td>News and crunch n sip</td>
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<td>10:05 – 10:55</td>
<td>Numeracy</td>
<td>Music</td>
<td>Sound waves</td>
<td>Writing</td>
<td>STEM</td>
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<td>10:55 – 11:15</td>
<td>Recess</td>
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<tr>
<td>11:15 – 12:15</td>
<td>Sound waves</td>
<td>Sound waves</td>
<td>Guided Reading</td>
<td>Italian</td>
<td>Art</td>
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<td></td>
<td>Writing</td>
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<td>12:15 – 1:00</td>
<td>Lunch</td>
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<td>1:00 – 2:00</td>
<td>History</td>
<td>Shared Reading</td>
<td>Writing</td>
<td>Guided Reading</td>
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<td>2:00 – 3:00</td>
<td>Physical Education</td>
<td>Guided Reading</td>
<td>Digital Technology</td>
<td>Health</td>
<td>Senior sports</td>
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<td>Early finish at 2:35</td>
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Homework

Home work will be the same routine every week.

Consisting of:

- Reading 10 min/ night
- Mathletics 5 min/ night
- Spelling

Spelling

Monday – Look, cover, write twice
Tuesday – Write a sentence using the word.
Wednesday – Word Find
Thursday – Tested by an adult at home
What are we learning this Term?

English – Reading, writing, Oral language

- Guided Reading Programme
- Recounts
- Narratives
- Persuasive texts
- News
- Presentations
- Reading to class

Math – Number and Algebra, Measurement and Geometry, Statistics and Probability

- Place value to 10,000
- Multiplication 2,3,5 and 10
- Recall of basic facts
- Fractions
- Shape
- Measuring length, mass and capacity
- Collecting and Graphing data
Important Dates this Term

Swimming - Week 9 and 10
Assembly - Week 6
• The Guided Reading programme is where students are ability grouped. Each group spends one on one time with the teacher learning either reading strategies or comprehension strategies.

• The Mathematics programme is again based around ability groups where students are given tasks that are achievable, whereby gaining confidence and getting opportunities for one on one time with the teacher.
Crunch and Sip

• What are we allowed? Fruit, vegetables and water.
• What are we not allowed? Nuts, juice, muesli bars, fruit strings etc.

Happy Birthday

Birthdays will be celebrated in class with a song and certificate. In order to comply with the school’s healthy eating policy we cannot allocate cup cakes, cakes, icy poles etc.
• Mathletics
• PowerPoints
• Microsoft word - Publishing
• I-pads
• Apps – such as puppet pals, coding
• Edison Robots
Communication

• If you have any concerns please make Mr Goulter or Mrs Louise your first port of call.

• If it is just a short chat drop in any time before or after school.

• If you think it may require more time please email either timothy.goulter@education.wa.edu.au or candice.louise@education.wa.edu.au and we can arrange a meeting.