



AI PARENT

INFORMATION

SESSION

Monday 6th february 8.00am-8.15am

Tuesday 7th february 3.00pm – 3.15pm

Welcome and Introductions

- Classroom Teacher: Alexis Francke
(alexis.francke@education.wa.edu.au)
- Education Assistant: Rachel Hunter (Monday, Tuesday, Wednesday & Friday)

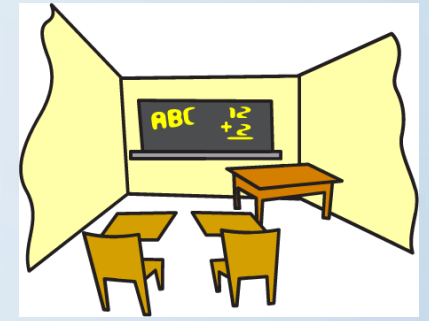


CLASSROOM

TIME TABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.40-8.55	Fitness	Fitness	Fitness	Fitness	Fitness
8.55-9.55	<i>Mental Maths</i> Mathematics: Number & Algebra	<i>Mental Maths</i> Mathematics: Number & Algebra	<i>Mental Maths</i> Mathematics: Number & Algebra	Spelling Guided Reading	MUSIC
9.55-10.55	ENGLISH: WRITING	ENGLISH: WRITING	ENGLISH: WRITING	ART	Testing – Spelling & Mental Maths Test
10.55-11.15	RECESS	RECESS	RECESS	RECESS	RECESS
11.15-12.15	Spelling <hr/> Library 11.45am	MYSED	Spelling Guided Reading	ITALIAN	<i>Mental Maths</i> Mathematics: Statistics & Probability
12.15-1.00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1.00-2.00	Guided Reading	Spelling HANDWRITING TYPING	HASS	ENGLISH: WRITING	STEM
2.00-3.00	HEALTH	science	<i>Bounce Back</i> <hr/> Early Close 2.35pm	<i>Mental Maths</i> Mathematics: Measurement & Geometry	SENIOR SPORT

Classroom Facilities



- **Stand Up Table:** located at the far side of the room. This table allows students to move from their usual/daily spot to stand whilst completing tasks. The desk contains whiteboard contact allowing students to complete any working out/brainstorming.
- **Peer Tutoring Station:** During working time, students will be able to ask for peer support to complete any unknown tasks. This will be completed at the Peer Tutoring station where a small whiteboard and cushions are available.
- **Mathematics Trolleys:** Each Mathematics trolleys contain various mathematics manipulatives, extension task cards as well as early finisher maths related games.
- **Flexible Movement Cushions/Lounges:** To be used as an alternative to student desks whilst working independently or in group situations
- **'Have you missed a note?' & 'Have you missed any work?' boxes:** These boxes are located next to the classroom door. Each box contains any leftover notes or work pieces that may be missed due to illness or extra curricular activities. It is expected that if your child participates in any extra curricular activities or is absent, that they are responsible for obtaining any missed notes or work pieces.

WORKBOOK LAYOUT

When you child brings their books home as evidence of learning to reflect their current report, many indicators will be apparent to indicate their level and ability on the apparent task .

'This piece of work is significant' tags are also used to identify tasks of which have been significant to your child's achievement. These tasks may include assessments or event examples of tasks where your child has shown obvious improvement.

WALT: We are learning to (e.g. write a narrative using the correct structure)

WILF: What I'm looking for (e.g. introduction, build up, problem and resolution)

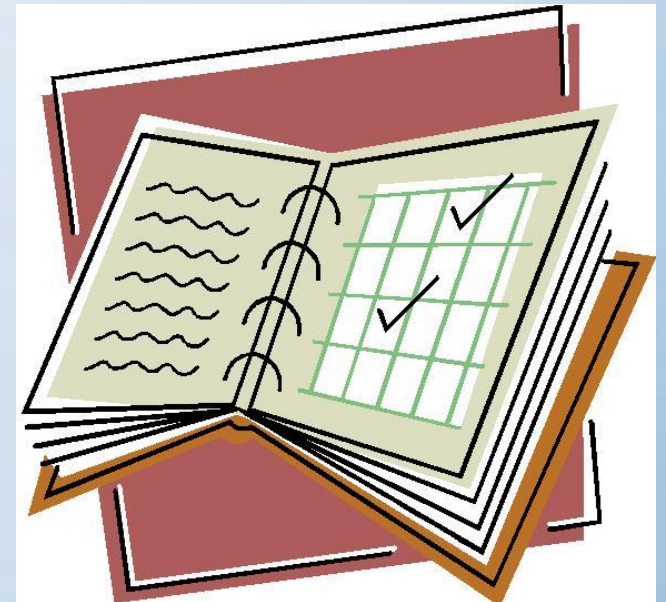
Task: To use my ipad to research 5 interesting facts about dolphins

Levels:

Level 1: Working on a task above the standard level

Level 2: Working on a task at the standard level

Level 3: Working on a task below the standard level (with support or manipulatives)



Workbook Expectations



- If possible, all workbooks would benefit from being contacted with clear contact so that the cover page is visible. This will prolong the life of each exercise book.
- Students will rule up using a red pen and ruler with the date in the left hand margin of the page
- All writing is completed in Pen with the exception of Mathematics which is done in pencil. The students are aware that if presentation standards are below standard, that a pencil will be provided as an alternative until their standard increases.
- 'Uh Oh' slips will be stapled on student work that is not completed due to unnecessary reasons e.g. talking, unfocused or absent from class with no catch up.

EXTENSION OPPORTUNITIES

- HOTS Strategies: will be used in the classroom environment. Throughout lessons, students will use higher order thinking skills as a way of challenging and extending their learning. An example of a HOTS activity is the double bubble map which is an extended form of a Venn Diagram.
- Throughout the year, Tricia Mitchell will be conducting Mathematics Enrichment classes based on student data. These lessons will align with in class topics but to an extended level.



TERM I

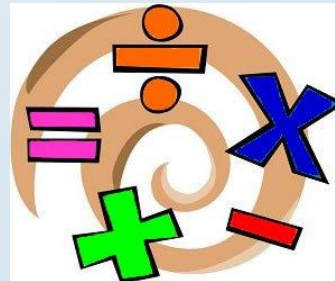
Focus and Important Dates



Term 1 – Subject Focus

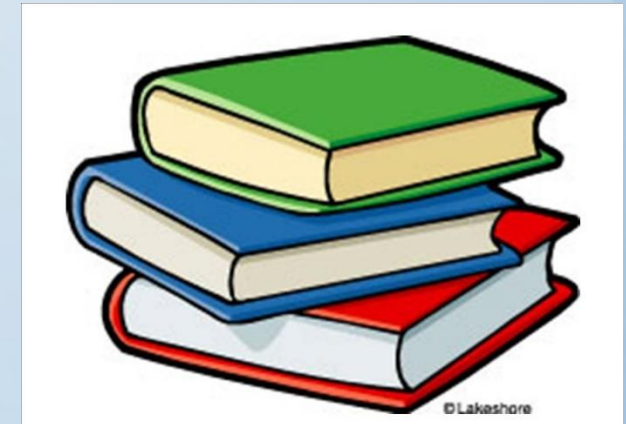
Mathematics

- Origo Mathematics will be encompassed into both Year 6 Mathematics programs. This program has been tested to present topics in a particular order to increase student achievement. Origo mathematics will cover the core mathematics topics of number and algebra, measurement and geometry and statistics and probability.
- Numero: A challenging card game involving fractions, powers, division, multiplication etc.



English

- Guided Reading: 3 sessions each week
- Novel Study: tba
- Writing: Talk for Writing Program – narrative and persuasive writing



Term 1 – Subject Focus

HASS - Geography

- Neighbouring Continents
- Focus on Asia
- Assignment on a specific Asian country with cross curricular links to English and Mathematics

Health – Interpersonal Skills

- Bounce Back Program
- Growth Mindset
- Team Building Lessons/Activities

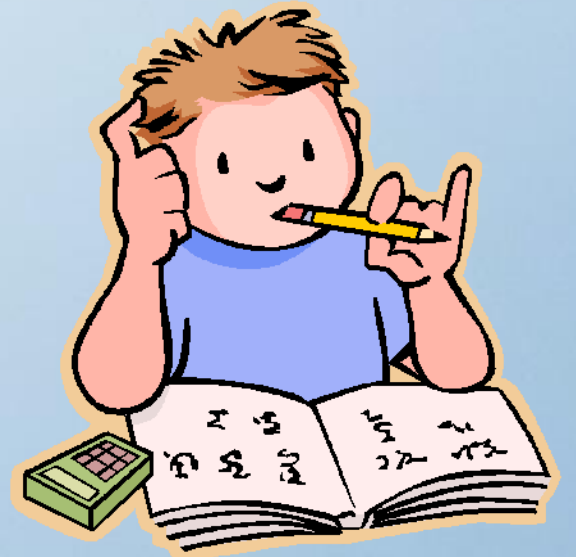
HOMEWORK

- 10 minutes of reading each night (a loud or to self reading)
- 10 minutes of Mathletics each night (checked by teacher regularly)
- Spelling: an activity will be provided each night based on Sound Waves list words
- Unfinished work: only certain work pieces will/can be completed in the home environment

Some homework tasks will need to be emailed to me as a form of submission. The students will be provided with a small business card with my email address which will be stapled into their homework books

**Homework expectations will increase throughout the year in preparation for the at home work required in high school.

Homework is to be handed in each Friday.



BIRTHDAYS & CRUNCH AND SIP

Birthdays

- When it is your child's birthday, he/she will receive a birthday certificate in the classroom. As we are a healthy school, food treats or cakes are not permitted to be brought into the school on birthdays. We ask that you keep the celebration to the certificate only to allow for students to all feel at ease on their special day.



Crunch & Sip

- 10am each day
- A piece of fruit or vegetable which can be eaten in the classroom

Classroom Updates

- Sutherland Dianella Website – A1 Webpage: Updated regularly with notes and celebrations of learning
- Connect Page: can be connected to your smartphone to receive instant notifications of posts or information
- Sutherland Dianella App – downloadable on a smartphone or tablet to receive instant notifications of school events

Email

Following these sessions, please catch me to ensure I have your correct email address. Throughout the year I will send out individual emails of information or to organise regular meetings to discuss your child's progress etc.



Dates to Remember

- Wednesday 8th February – A1 Assembly 8.40am-9.30am
- Semester 1, Term 1 Swimming – Weeks 9 & 10



QUESTIONS?

