

WELCOME TO YEAR 3/4

2017

As Parents and Teachers we are aiming to develop our children into Resilient and Resourceful Students who display the following qualities:

Optimism
Social competency
Independence
Problem solver

(Michael Grose)



Sutherland
Dianella
Primary

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Dianella
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MORNING ROUTINE:

The classroom door will open at 8:25am and this is a time for students to prepare for the day's learning, complete tasks and welcome others to the start of the day. Each day the students will be able to organise their day using a timetable display on the Smartboard.

The school day begins at 8:40am

Morning recess 10:55-11:15

Lunch 12:15pm-1:00pm

School finishes 3:00pm

Wednesdays will be early close at 2.35pm



PARENT-TEACHER COMMUNICATION:

Communication between parent/guardian and teacher is imperative for our student's welfare and well-being.

I encourage each of you to "touch base" with me from time to time and if you have any major concerns, please make an appointment at the office.

You can contact me via e-mail:
angela.panting@education.wa.edu.au

It is also imperative that any concerns be communicated to me as soon as possible to avoid any further problems for your child.

ABSENTEES:

If your child is absent, please contact the office or provide a written note giving reason for the absence on the student's return.

If your child is late coming to school, your child needs to go to the office and receive a late note which parents need to sign and return back to school.



BEHAVIOUR MANAGEMENT POLICY:

Class rules have been developed by the students and displayed within the classroom.

Appropriate behaviour related to academic achievement, co-operative skills and values will be rewarded with

- Stickers and stamps
- Token Raffle
- Faction Tokens

MSB (Monitoring Student Behaviour): when inappropriate behaviour is displayed the following steps will take place:

- > verbal warning
- > name recorded on the board
- > the student receives a cross and time out with work to complete
- > the student receives another cross and is directed to move to a buddy class with work to complete
- > severe - dealt with by administration

HOUSE KEEPING MATTERS:

- ❑ Your child has a school hat. No Hat No Play Policy. I encourage the students to leave their hats at school at the end of each day.
- ❑ Physical Education is held on Mondays and Sport on Fridays. Please ensure your child has appropriate shoes for these lessons.
- ❑ All students should have a library bag. Library is held on Mondays.
- ❑ During summer, students are encouraged to bring a water bottle into class.
- ❑ 'Crunch and Sip' - students are asked to bring a piece of fruit or vegetables and water each day.
- ❑ your child needs all required equipment, as we discourage sharing of textas and coloured pencils.
- ❑ Please remember that the school is a NUT FREE school.

HOMEWORK:

Students have been given a homework guide which explains the weekly homework

- All students have a homework book, which will be utilised as a diary
- This book will be a three-way communication
- All students will be encouraged to complete the following homework:

Reading

- ❖ Reading each night
 - ❖ Students keep a reading log and need to have a parent signature for confirmation of the task completed.
- Students should try to read for approximately 15- 20 minutes per night. Encourage your child to read a wide range of literature and information material.



Soundwaves Spelling

The students will be using their Spelling workbook in class and taking home a set of words on Monday to complete the following activities during the week.

- LOOK, COVER, WRITE, CHECK
- Placing words into sentences
- Complete a word search
- Thursday nights parents are asked to test their child on the 10 words

Spelling tests will take place each Friday.



Times-Tables

- students should be practising their tables at home each night. Tables and recall of basic facts will be taught in class.

Mathletics

- All students will have the opportunity to complete the assigned activities each night. Mathletics provides students with the practise of skills needed to attain for their level of learning
- Students have their passwords to use at home

Practice Skills

- students will be given a variety of revision tasks in Math and/or Language skills as they are taught in class.

Homework needs to be back at school each Friday for marking.

- Please make a note in the Homework Book if your child was not able to complete the homework

***if you do not wish your child to receive homework, please write me a note expressing this.



PROJECT AND RESEARCH TOPICS:

At times throughout the year, the children will be required to find information for a research report or for the current topic being studied in class around the theme in various learning areas, e.g. English, HASS and Health.

When it is required we will ask the children to write it in their Homework Book or we will inform you in writing.



TECHNOLOGY

- ❑ Students will be given the opportunity to use I pads and Laptops to complete a variety of tasks in all subjects.
- ❑ Pencil and paper may be replaced with students presenting their work using a variety of Apps such as Tellaqami, Bookcreator, Poplet, iMovie etc.



CONNECT

A4 will have their own 'Connect' page for parents and students to view on a regular basis. This page will be updated with notices, events, photos, homework, class initiatives and much more. Please support us by checking into A4 Connect.



SAER-EAL/D:

- Students, who are experiencing learning difficulties and/or are of an EAL/D background, will be catered for within the classroom.
- I will plan for specific programs called Individual Education Plans (IEP's) and will ask you to come in and sign the documents explaining the plans.

DIFFERENTIATED CURRICULUM::

- All students will be given the best possible opportunity to achieve
- Most lessons will cater for 3 Levels
 - level 1 - above the expected level
 - level 2 - at expected level
 - level 3 - below the expected level
- All students will be made aware of these levels and will be able to choose their level of work

Vision Statement

Sutherland Dianella Primary School students are challenged and supported to become confident and independent learners, who achieve their personal best.
