

“WORKING TOGETHER TO CREATE A HAPPY AND SAFE LEARNING ENVIRONMENT FOR OUR STUDENTS “

Dear Parents and Guardians,

Welcome to your child's new class for 2017.



My name is Angela Panting. I am very excited to teach your children this year and to meet you all.

My goal is to empower each of the students with experiences that will provide them with skills and knowledge to develop them into life long learners. I provide a CARING, NURTURING and CONSIDERATE classroom environment where EVERY member is VALUED and RESPECTED by modelling our school Values of Commitment, Respect, Citizenship and Responsibility.

Important Notes:

- The classroom door will be opened each morning at **8:25 am** so that students are able to read the day's timetable and prepare themselves for the day's learning.
- Please encourage your child to organise themselves with all **equipment necessary** for the day.
- Please ensure your child has a **broad brimmed hat** at school throughout the year.
- If your child is absent from school, a **note** is required upon his/her return or you can contact the school office to inform them of your child's absence.
- Fitness or formal Physical Education lessons will be held on most days. Please ensure your child has **appropriate shoes** for these lessons. They may change footwear at school if you wish.
- All children should have a **library bag**.

The focus in **Maths** for Term 1 will be to develop concepts and skills of Mathematics through the use of our uninterrupted Numeracy Block. The students will be working with numbers and manipulating them using the four operations and algebraic equations to solve a variety of mathematical problems. The students will also be working on their New Wave Mental Maths each morning which will encourage the practise of Maths basic facts.

The focus in **English** for Term 1 will be to develop knowledge and skills of comprehension and writing skills through the use of our uninterrupted Literacy Block. The students will be using the Key Links readers and we will be starting our new program called 'Talk for Writing' which will encompass writing tasks such as recounts, narratives, reports and persuasive writing. The children will be encouraged to further develop their editing skills by changing their sentence structures and their choice of vocabulary as well as the use of correct punctuation as required for their level of learning.

- **NAPLAN**: The Year 3 students will be participating in the NAPLAN testing in Term 2. Therefore they will be given the opportunity to practise the skills in Maths, Reading, Grammar, Spelling and Writing, beginning in Term 1.
- **HOMEWORK**: Formal homework will begin after the Teacher-Parent Information night scheduled in **Week 2**. At this stage I encourage students to begin with Reading every night and practise their Times Tables.

- **SURVEY**: With this Welcome letter I have included a Survey about your child. Please complete and return it to me by **Friday 10 February**. This survey will provide me with some important knowledge about your child so that students may have an opportunity for a smooth transition to a new year.

- **PARENT INFORMATION**:

An invite is extended to parents and guardians of students in A4 to attend our parent information session which will be held in **Week 2**. There will be 2 sessions of which you may choose 1 to attend.

I encourage you to come along as you will be provided with an overview of how the classroom works and the learning your child will be taking part in.

TUESDAY 7 FEBRUARY

SESSION 1: **7.45am-8.15am**

SESSION 2: **3.15pm-3.45pm**

Information packs from this meeting will be available online.

Please don't hesitate to contact me by making an appointment if you have any queries or concerns about any aspect of your child's schooling or meet with me in the classroom before or after school to arrange a time.

Regards,
Angela Panting
Year 3/4 Teacher

Email: angela.panting@education.wa.edu.au

Vision Statement

Sutherland Dianella Primary School students are challenged and supported to become confident and independent learners, who achieve their personal best.