

Strategies	Staff	Budget/Resources	Timeline	Review/Evaluation
Uninterrupted dedicated Literacy Blocks	All staff		From Term 1	Teacher timetables submitted to English Committee
Talk 4 Writing <ul style="list-style-type: none"> Teachers to collaborate during CTM Writing samples (May and November) 	All staff Naomi and Tricia to lead theme for each term.	New staff to attend T4W PL	Term 1	Cold task to Cold Task writing rubrics (NAPLAN writing marking guide) (Moderation in CTM) Class rubrics Data analysis and intentional planning by T4W TL School data – teacher judgement and NAPLAN
Year 1-6 approach to SoundWaves <ul style="list-style-type: none"> Explicitly taught Marked by teachers 	Class Year 1-6 teachers	Firefly	Ongoing	Dashboard spelling data (SAIS) Sound Waves Spelling (placement) Assessment as required South Australian Spelling assessment – longitudinal data analysed
Consistent connected practice to reading <ul style="list-style-type: none"> Guided reading <ul style="list-style-type: none"> Cooperative Learning strategies Shared reading/novel studies Science Literacies 	All Staff	Dandelion readers \$1500 Investigate novel collections for middle to upper years Cooperative Learning class posters Guided Reading terms of reference	Ongoing	Sharing best practice in Guided Reading in CTM each term Running records (Term 1 and 4) Burt Reading Test (Term 1 and 4)
Partnership with Parents <ul style="list-style-type: none"> Reading at home Guided reading 				Key staff

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<p>K-1 approach to phonics</p> <ul style="list-style-type: none"> Jolly Phonics 	K-1 staff	PL for new staff Jolly Phonics spelling homework program		K-3 High Frequency words list (found on Connect) ongoing Student information re progress against the sight word list on handover document (Term 4)
K-3 SDPS High Frequency Words	K-3 Staff			K-3 High Frequency words list (found on Connect) ongoing Student information re progress against the sight word list on handover document (Term 4)
<p>Early years speech intervention</p> <ul style="list-style-type: none"> Screening of K and PP at point of need Screening of students 1-6 at point of need by referral 	Liana Gunzburg – speech pathologist K-PP staff	\$4000	Screening – Term 1 (PP) Term 2 (K) Consultation with classroom teachers (ongoing)	Progression in stable cohort of Pre Primary Progression in stable cohort in Year 1 On Entry conducted (Beginning of year in PP and point of need in Term 4)
<p>K-P Oral language program</p> <ul style="list-style-type: none"> Receptive Expressive Phonological awareness Social Skills 	K-P teachers Liana Gunzburg – speech pathologist Demonstrations in K-P classrooms	Oral language scope and sequence Liana Gunzburg – speech pathologist	Program ongoing	Common assessment task for each key area of the OLP Profile for each student against the CAT; where students are assessed against the scope and sequence
<p>Consistent connected practice to Grammar and Punctuation</p> <ul style="list-style-type: none"> T4W Explicit teaching (Grammar) 	All staff	Junior and Senior SDPS Editing posters Purple Pens – T4W Post it notes – T4W	Ongoing	Interrogate NAPLAN Data and intentional plan based on results Writing samples – CAT (Term 2 and 4)

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		Butcher paper – T4W		Dashboard (SAIS) to provide longitudinal data
<p>Provide Small group intervention for students below expected level</p> <ul style="list-style-type: none"> • EALD • SEN • IEP's (where applicable) • English recovery programs <ul style="list-style-type: none"> • Alpha 2 Omega (Years 4-6) • Word Shark (Years 1-6) • Mini Lit (Yr 1-3) 	<p>All Staff Tricia Mitchell</p> <p>Alison Rayner</p>	<ul style="list-style-type: none"> • Word Shark licence (already purchased) • Mini Lit set • Mini Lit training x 2 staff • 0.4 FTE to run recovery programs 	Ongoing	<p>IEP review every 5 weeks for applicable students</p> <p>Mini Lit assessment data analysis</p> <p>Alpha to Omega assessment data analysis (Distn test end of year)</p>
<p>Handwriting</p> <ul style="list-style-type: none"> • Explicitly taught 	All staff	<ul style="list-style-type: none"> • OT students and a consistent approach to Handwriting across the school (Peggy Lego) • Handwriting Posters (classroom) • Firefly via SoundWaves • Victorian Modern Cursive 	Ongoing	
<p>Whole school events</p> <ul style="list-style-type: none"> • Book week Theme: Find your Treasure • Spelling Bee 	<p>All staff</p> <p>Georgia Johnson Steven Rea</p> <p>Alyse Scorda Bec Wilkey</p>		<p>18-24 August</p> <p>Term 3 Week 8</p>	

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<ul style="list-style-type: none"> • Book Fair • Book Reviews 	<p>Vanessa Papalia</p> <p>Georgia Johnson Candice Louise</p>			
<p>Induction programs</p> <ul style="list-style-type: none"> • T4W for new staff • Jolly Phonics as required • Guided reading 	<p>New staff Provided by the school</p>			

FINAL

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