

Strategies	Staff	Budget/Resources	Timeline	Review/Evaluation
<p>All staff to plan collaboratively in year groups to ensure consistent teaching of the SCSA Curriculum for Humanities and Social Sciences (HASS) across the school.</p>	<ul style="list-style-type: none"> <li>All staff</li> <li>Alexis Francke</li> <li>Bec Wilkey (To look at SCSA A – E Exemplars for moderation tasks)</li> </ul>	<ul style="list-style-type: none"> <li>Time allocated to collaborative teams during staff development days and collaborative team meetings to work on cohesive planning documents.</li> <li>Connect folder: saved assessment tasks, rubrics</li> </ul>	<p>1 assessment conducted each term</p>	<p>Regular collaborative meetings</p> <p>Common Assessment Tasks (focus on one skill each term)</p> <p><b>Term 1</b> – Analysing (Double Bubble Map)</p> <p><b>Term 2</b> – Communicating (Diary Entry/ Letter)</p> <p><b>Term 3</b> – Questioning</p> <p><b>Term 4</b> – Evaluating</p>
<p>All staff to teach the SCSA Curriculum for HASS including focus the skills; Questioning &amp; Researching; Analysing; Communicating &amp; Reflecting and Evaluating.</p>	<ul style="list-style-type: none"> <li>All staff</li> <li>Alexis Francke (upload and provide document to display in classrooms)</li> </ul>	<p>Time allocated to collaborative teams during staff development days and collaborative team meetings to work on cohesive planning documents.</p> <ul style="list-style-type: none"> <li>HASS skills document uploaded to connect and displayed in classrooms</li> </ul>	<p>Review each forward planning cycle</p>	<p>Regular collaborative meetings</p>
<p>In addition to dedicated teaching of HASS, all staff to integrate the HASS Curriculum with other learning areas such as Science, Mathematics, Technologies and English. In addition, the integration of HASS is to be considered when using texts for guided, shared and whole class reading.</p>	<ul style="list-style-type: none"> <li>MESH/HASS Committee Members</li> <li>All staff</li> <li>Alexis (Relief day – collate physical and online resources)</li> <li>Alyse Scorda &amp; Joanne Hardiman (To create integrated template for workbooks)</li> </ul>	<ul style="list-style-type: none"> <li>List of guided reading resources available to suit content (available on connect) *time allocated to sort and organise resources</li> </ul>	<p>All year Twice a year workbook audit</p>	<ul style="list-style-type: none"> <li>Regular collaborative meetings</li> <li>Workbook Audit (Jenn and Peer)</li> </ul>

HASS Operational Plan 2018

**Committee Members:** Jenn Allsop, Alexis Francke, Alyse Scorda, Elizabeth Brewster, Joanne Hardiman, Angela Panting, Maria McCarthy, April Mcleod, Tim Goulter, Tricia Mitchell



<p>Source and purchase HASS Curriculum resources which will assist in the implementation of the HASS Curriculum.</p>	<ul style="list-style-type: none"> <li>MESH/HASS Committee Members</li> <li>Alexis Francke (Collate online and physical resources)</li> </ul>	<p>= \$1000</p> <ul style="list-style-type: none"> <li>Comprehension Books/Passage Texts</li> </ul>	<p>All year</p>	
<p>Purchase HASS resources to support integration through other learning areas.</p>	<ul style="list-style-type: none"> <li>MESH/HASS Committee Members</li> </ul>	<p>= \$1000</p> <p><i>Guided Reading (suggestions below – need to be researched for suitability)</i></p> <ul style="list-style-type: none"> <li>Mac Australia Topic Books</li> <li>Nelson Literacy Directions Humanities Books</li> <li>First Australians Series Pack</li> <li>Sharing our Stories</li> </ul> <p><i>Technologies</i></p> <ul style="list-style-type: none"> <li>iPad Apps</li> <li>Mac Australia e books</li> <li>Pearson Atlas e books</li> </ul> <p>- Connect Resources</p>	<p>Term One</p>	<p>Library Officer to monitor hiring our and usage of resources.</p> <p>Review in collaborative meetings</p>
<p>All staff to plan and timetable within the recommended time allocations for effectively teaching HASS.</p>	<ul style="list-style-type: none"> <li>All staff</li> </ul>	<ul style="list-style-type: none"> <li>Integrated Plans</li> <li>Guided Reading Texts</li> <li>Connect Resources</li> </ul>	<p>All year</p>	<ul style="list-style-type: none"> <li>Class Timetables: Moderate/check in CTM</li> <li>Integrated books /task strips: evidence of integration</li> <li>Twice a year workbook audit: Jenn and Peer Audit (On audit checklist)</li> </ul>

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<p>A class meeting to be conducted at the beginning of each year to communicate to parents the curriculum content for HASS and its integration into teaching and learning programs. This meeting would address any future homework projects relating to HASS.</p>	<ul style="list-style-type: none"> <li>Class teachers</li> <li>Joanne Hardiman, Angela Panting and Elizabeth Brewster (Create and upload targets to school space and website)</li> </ul>	<ul style="list-style-type: none"> <li>End of Year Targets per year level (available on connect and school website)</li> </ul>	<p>Term One</p>	<p>Include the SCSA HASS Judging Standards with parent take home package after meeting.</p>
<p>All staff to collaboratively develop and administer Common Assessment Tasks each term. Writing and Reading assessment tasks can be integrated where possible.</p>	<ul style="list-style-type: none"> <li>All staff</li> <li>Alexis Francke</li> <li>Bec Wilkey (To look at SCSA A – E Exemplars for moderation tasks)</li> </ul>	<ul style="list-style-type: none"> <li>Each CAT available on connect (template to be altered by classroom teachers in dependence of current HASS content being taught)</li> </ul>	<p>One assessment task each term with a focus on one HASS skill</p>	<p>Moderation of HASS Common Assessment Tasks completed each term. Common Assessment Tasks (focus on one skill each term) <b>Term 1</b> – Analysing (Double Bubble Map) <b>Term 2</b> – Communicating (Diary Entry/ Letter) <b>Term 3</b> – Questioning <b>Term 4</b> – Evaluating</p>
<p>Staff will assess each unit of work for a summative (reporting) purpose using rubrics from the SCSA website.</p>	<ul style="list-style-type: none"> <li>All staff</li> </ul>	<ul style="list-style-type: none"> <li>Moderation Tasks</li> <li>Summative Assessments</li> </ul>	<p>All year</p>	<p>Department of Education Reporting Process. Semester One and Semester Two.  Each of the four skills to be considered and included in moderation (and assessment) tasks.</p>
<p>Build capacity of HASS Committee with Professional Learning opportunities. Committee to share PL experiences with staff through whole school meeting opportunities and collaborative team meetings.</p>	<ul style="list-style-type: none"> <li>MESH/HASS Committee Members</li> <li>All staff</li> </ul>	<p>= \$1000</p>	<p>All year</p>	<p>Review of Professional Learning Opportunities</p>
<p>Investigate professional learning opportunities for (identified) staff for the HASS Curriculum.</p>	<ul style="list-style-type: none"> <li>MESH/HASS Committee Members</li> </ul>	<p>(2 x teacher relief days) = \$1000</p>	<p>All year</p>	<p>Review of Professional Learning Opportunities</p>



Investigate extra curricular HASS opportunities	<ul style="list-style-type: none"> <li>• Tricia Mitchell (Cluedunnit)</li> <li>• Vanessa Papalia (Electoral Education Centre)</li> <li>• Tim Goulter (Smart Money)</li> <li>• Alyse Scorda (National Trust)</li> <li>• Bec Wilkey (WA Museum)</li> <li>• Alexis Francke (Aboriginal Myths &amp; Legends – A VR Experience &amp; Horrible Histories)</li> </ul>	<ul style="list-style-type: none"> <li>• Cluedunnit - Electoral Education</li> <li>• Smart Money Incursions (Commonwealth)</li> <li>• National Trust</li> <li>• WA Museum</li> <li>• Aboriginal Myths &amp; Legends – A VR Experience</li> <li>• Horrible Histories</li> </ul>	One incursion/ excursion per year level	Teacher Survey on completion of Incursion/Excursion Parent Helper Survey on completion of Incursion/Excursion
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Mandated Documentation		
	Strategies	Staff/Resources
Cultural Standards Framework	<ul style="list-style-type: none"> <li>- Acknowledgement to Country</li> <li>- NAIDOC Celebrations/classroom activities</li> </ul>	<ul style="list-style-type: none"> <li>- Year 6 Student Leaders</li> <li>- Blake Ingersole (to include in assembly script)</li> </ul>